

COMPENSATION

The salary for teacher positions is a five-column, "28-step" range, based on the 2016 Certificated Salary Schedule. Step 1/Column 1 ("Interns", less than 30 units) \$45,074 Step 5/Column III (BA+45) \$51,460 Step 28/Column V (BA+75) \$75,524 for 185 days of service. The benefit program is paid by the District as negotiated, and is attractive and comprehensive.

APPLICATION PROCESS

All forms* can be accessed @ edjoin.org, or on the District's website @ elkhills.k12.ca.us

A complete application package must include:

- A letter of application, which outlines qualifications and reasons for interest.
- Resume.
- *A completed District application form.
- *Response to the questionnaire.
- Three current letters of reference.
- Copies of Credential(s), copies of degree(s) and copies of transcripts.

SEND APPLICATION MATERIALS TO

Superintendent
501 Kern St. (P.O. Box 129)
Tupman, CA 93276

SELECTION PROCESS

All application materials will be acknowledged and treated confidentially. A competitive screening process may be used to determine who will participate in the selection process. Therefore, applicants should carefully identify and describe all information relating to their qualifications. Meeting the minimum qualifications for a position does not assure the candidate an interview. Applicants are requested not to make personal contact with members of the Board of Education or the potential panel members. Candidates not following these guidelines will be subject to disqualification from the selection process.

EQUAL OPPORTUNITY

The Elk Hills School District is committed to providing an equal opportunity to all persons regardless of sex, race, creed, color, sexual orientation, national origin, age, marital status or disability.

BOARD OF EDUCATION

Billy Elliott, Board President

Todd Weatherly, Board Clerk

Jessica Peterson, Board Member

Elk Hills School District



Tupman, CA
County of Kern

*Invites Applications
for:*

K-8

Multiple-Subject Teacher

<http://www.elkhills.k12.ca.us>



PRESENTING A "HIGH TECH &
HIGH TOUCH" APPROACH TO
LEARNING...

REQUIRED QUALIFICATIONS:

Education: Bachelor's degree, eligibility for appropriate teaching credential (multiple-subject or special education), and completion of courses that meet credential requirements.

Personal Qualities: Genuine interest in students and their learning process. High-level recommendations from student teaching supervisors or other professionals who have observed the personal characteristics, scholastic attainment, and classroom performance of the teacher candidate. Must have the ability to meet the district's standards for physical health.

ESSENTIAL FUNCTIONS:

1. Using state and district curriculum: prepare age-appropriate lessons for students that are based upon student readiness; demonstrates high expectations for student accomplishments; and, focus on the assigned professional duties.
2. Teach the student-learner in the subject matter assigned (multiple subject teachers include language arts, mathematics, social science, science, health, physical education, music, art, and other appropriate lessons; and core or subject matter teacher prepares as assigned).
3. Use an integrated thematic instructional model to connect the subject matter content together for maximum student learning.

4. Teach primary language students in their primary language with the overall objective that all students become English language fluent.

5. Utilize a variety of teaching techniques that assure student acquisition of skills and information. Techniques may include the use of technology, math manipulatives, grouping strategies, brain-based teaching strategies, and others in support of continuous learning.

6. Instruct pupils in citizenship, basic communication skills, and other general elements of the course of study specified in state law and administrative regulations and procedures of the school district.

7. Provide planned learning experiences in order to motivate pupils and best utilize the available time for instruction.

8. Develop lesson plans and instructional materials for the class including individualized and small group instruction as necessary in order to adapt the curriculum to the needs of each pupil.

9. Support school site standards of student conduct and behavior to achieve a quality-learning atmosphere in the classroom.

10. Participate as appropriate during staff meetings and trainings.

11. Participate as appropriate in support of communications between the parents, community, and school.

12. Participate with school-level planning and in text or material selection activities.

13. Identify pupil needs and cooperate with other professional staff members in assessing and helping pupils solve health, attitude, and learning problems.

14. Create a student focused, functional, and attractive environment for learning through such things as displays, bulletin boards, and interest centers.

15. Maintain professional competence through participation in training and in-service education activities provided by the district and/or self-selected professional growth activities.

16. Assure that student attendance accounting is timely and accurate.

17. Assure grade reports are completed in a timely and clear manner.

18. Insure room environment supports the grade level curriculum.

19. Supervise students to assure safe and orderly participation in school related functions.

20. Administer assessment in accordance with the district's testing program.

21. Participate in curriculum development practices within the school assignment and/or on district level committees on a voluntary or paid status in accordance with the teacher contract.

22. Support and / or plan and coordinate work of aides, volunteers, and /or paraprofessionals.

23. Demonstrate an ability to prepare and put into practice lessons that focus on student attainment of established objectives, outcomes, and/or standards.



...WITH A
COMPUTER or similar
DEVICE FOR
EVERY STUDENT!